

Grade 6- Civic Education (From 25 th Oct, 2021 to 31st March 2022

Learning Recovery plan

Competencies	Competency Level	Subject Content	No. of Periods
Our School 6.1 Contributes to the development of the school society as an active member.	6.1.1 Investigates the beginning and expansion of the school.	<ul style="list-style-type: none"> ● Initial background ● Background of the village / town at the time the school was commenced ● Socio-economic affairs 	02
	6.1.2 Investigates the organizational structure of the school.	<ul style="list-style-type: none"> ● Organizational structure of the school ● Responsibilities and duties that devolved upon the various officials and roles of the organizational structure of the school . 	02
	6.1.3 understands the necessity of information about oneself as a member of the school society.	<ul style="list-style-type: none"> ● One self's identity ● One self's good qualities ● One self's skills <ul style="list-style-type: none"> - Action that needs to be taken to improve our good qualities and skills ● One self's weaknesses <ul style="list-style-type: none"> - Action that needs to be taken to minimize these weaknesses ● Obstacles that each student faces <ul style="list-style-type: none"> - Action that can be taken to overcome such obstacles ● Opportunities provided by the school to develop oneself 	02
	6.1.4 Carries out relevant task with a plan and organization as a member of the school society.	<ul style="list-style-type: none"> ● Implementation of day today task according to a plan 	01

	6.1.5 Conforms to the rules and regulations and traditions within the school culture.	<ul style="list-style-type: none"> ● Rules and regulations of the school <ul style="list-style-type: none"> - Reasons why a system of rules is essential in the school, need for awareness of rules, submission to rules ● Symbols that reflect the identity of the school 	02
	6.1.6 Discharges their own duties and responsibilities while enjoying their individual rights as a member of the school society.	<ul style="list-style-type: none"> ● Oneself's rights as a student of the school. ● Duties related to these rights 	02
	6.1.7 Functions with understanding of teacher student duties.	<ul style="list-style-type: none"> ● Implementation of mutual duties between teachers and students ● Delegation of duties and responsibilities among students 	02
	6.1.8 Investigates relations between the school and society.	<ul style="list-style-type: none"> ● Services of the school to society and of society to the school ● Various relations between society and the school ● How these relations are utilized for the progress of the school and society 	02
The area we live in 6.2 Gets the human and physical resources of the area to contribute to the wellbeing of society.	6.2.1 Appreciates the resources of the area and takes action for their conservation.	<ul style="list-style-type: none"> ● Location of the students local area ● Identification of physical resources ● Identification of human resources 	02
	6.2.2 Exhibits readiness to live in co-operation with the residents of the area.	<ul style="list-style-type: none"> ● Instances where co-operation with the other residents of the area are highlighted ● Benefits of working in co-operation 	02

	6.2.3 Engages in oneself's activities with the understanding that various individuals and organizations are necessary for our own day today existence.	<ul style="list-style-type: none"> ● Those who help us and services rendered. ● Institutions that help us and the services rendered by them ● Services provided by places of religious worship, societies and institutions ● Duties of service of givers and service receivers 	03
Qualities that should be inculcated as a good citizen. 6.3 Gets ready to act as a member of society endowed with good qualities.	6.3.1 Uses language decently.	<ul style="list-style-type: none"> ● Use of language decently, politely, pleasantly and correctly so as to show respect to others 	02
	6.3.2 Arrives at agreement through discussion, respecting the views of others.	<ul style="list-style-type: none"> ● Communication skills that should be improved 	02
	6.3.3 Works with a good sense of discipline and decorum.	<ul style="list-style-type: none"> ● Identification of "discipline" and "decorum" ● The importance of maintaining discipline and decorum 	02
	6.3.4 Accepts what is worth as worthy and rejects what is barren as barren.	<ul style="list-style-type: none"> ● Identification of worthy things implemented in society. ● Identification of barren things implemented in society and rejecting them. 	02
	6.3.5 Respects rules, regulations and traditions of society.	<ul style="list-style-type: none"> ● Introducing tradition ● Introducing rules ● The importance of respecting rules, regulations and traditions 	02
	6.3.6 Uses resources frugally.	<ul style="list-style-type: none"> ● Introducing resources ● Importance of frugal use of resources ● Importance of the prevention of the wastage of resources 	02

	6.3.7 Safeguards public property with a sense of responsibility.	<ul style="list-style-type: none"> ● Introducing public property ● Features of public property ● Protection of public property and its importance 	02
	6.3.8 Contributes actively to lasting development through conservation of the environment.	<ul style="list-style-type: none"> ● Introducing "Environment" ● Damage caused to the environment by the actions of man ● Making frugal use of the resources of the environment and that the environment should be protected for future generations 	02
	6.3.9 Appreciates local things with pride.	<ul style="list-style-type: none"> ● Introduction to local things ● Importance of appreciating local things ● Protection of local things 	02